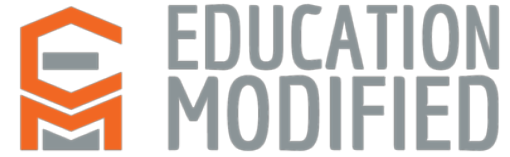


# Research to Practice

Inside Education Modified

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Our mission at Education Modified is to improve outcomes for students with diverse needs. Embedded in that mission is a dedication to connecting cognitive research to practical pedagogy.

## 2 Capture and Apply

Education Modified is shifting the paradigm regarding research in the classroom by bridging the gap between academic research and teaching practice. One way we do this is through a framework created for teachers to become PART of the research- rapid researchers- and allow for a new kind of inquiry in the classroom. Education Modified knows that teaching is a delicate balance between art & science. We help to capture and then quantify the professional memory of teachers from all over the country, so we know what really works best for what students, empowering everyone to make better decisions regarding every learner.

## Rapid Teacher Research™

Teachers are learning specialists- they possess highly-specialized knowledge about content, and more importantly, students. That knowledge needs to be captured over time to help better inform teaching and learning. Education Modified has developed a methodology for Rapid Teacher Research™ using evidence-based strategies to conceptualize teacher knowledge and measure it.



Teachers implement a targeted strategy for particular students.



Teachers input professional anecdotes surrounding the unique circumstances for each student.



Teachers reflect on the implementation of the strategy for each student, standard, and compare against desired results.



RTR™ captures the collective wisdom of teachers and their practice, to inform pedagogical practice.