## Co-Teaching Checking-In Questionnaire

**Directions:** Each co-teaching pair should answer the questions independently; then share your answers with each other to spark discussion, and plan action steps to improve your co-teaching experience. Repeat periodically throughout the school year.

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| 1. I am contributing sound teaching practices.
	* Never (0 points)
	* Occasionally (1 point)
	* Regularly (2 points)
	* Always (4 points)
 | 1. I treat my partner as an equal in the classroom and during planning sessions.
	* Never (0 points)
	* Occasionally (1 point)
	* Regularly (2 points)
	* Always (4 points)
 |
| 1. I feel my teaching partner is contributing sound teaching practices.
	* Never (0 points)
	* Occasionally (1 point)
	* Regularly (2 points)
	* Always (4 points)
 | 1. My time is used productively in the classroom.
	* Never (0 points)
	* Occasionally (1 point)
	* Regularly (2 points)
	* Always (4 points)
 |
| 1. I frequently acknowledge and reinforce my teaching partner.
	* Never (0 points)
	* Occasionally (1 point)
	* Regularly (2 points)
	* Always (4 points)
 | 1. My time is used productively during planning.
	* Never (0 points)
	* Occasionally (1 point)
	* Regularly (2 points)
	* Always (4 points)
 |
| 1. I feel like my partner respects and listens to me.
	* Never (0 points)
	* Occasionally (1 point)
	* Regularly (2 points)
	* Always (4 points)
 | 1. I communicate frequently and effectively.
	* Never (0 points)
	* Occasionally (1 point)
	* Regularly (2 points)
	* Always (4 points)
 |
| 1. I feel like an equal in the classroom and in planning sessions.
	* Never (0 points)
	* Occasionally (1 point)
	* Regularly (2 points)
	* Always (4 points)
 | 1. I am satisfied with how my partner communicates with me.
	* Never (0 points)
	* Occasionally (1 point)
	* Regularly (2 points)
	* Always (4 points)
 |

**Add up the point value of each of your answers to obtain your total.**

**Total \_\_\_\_\_\_\_\_\_ / 40**

1. **SCORE:** What does your score mean?

**0-15 points** => Need to address certain issues immediately with your teaching partner.

 **16-35 points** => On track to a good working relationship, but could be improved.

 **36-40 points** => Effective collaborative relationship reached.

1. **DISCUSS:** Share your scores with your teaching partner. **It is important to remember; don’t take these scores and comments too personally.** Approach this discussion professionally and with a growth mindset. The purpose is to figure out how to make your work life more effective and enjoyable.
2. How do your scores compare? Are they similar or drastically different?
3. Are your scores for your own contributions in line with how your partner perceives them? Are you scoring yourself too harshly / generously?
4. Vice versa…are your scores for your partner’s contributions in line with how they perceive themself?
5. **ACT:** Action Steps
6. Look at the questions that you answered with “**Never**” or “**Occasionally**”.
7. Write down one change you will make to improve. (In box below)
8. Write down one change you will ask your teaching partner to make. (In box below)
9. Discuss **change statements**.
10. Discuss the logistics of making these changes and decide when you will begin.
11. Shake on it, go get some coffee and get started!

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| --- |
| **Change Statement & Request**One change you will make:One change you will ask your teaching partner to make: |